

It's a Classic! Book Report (KEEP THIS PAGE, RETURN GRADING PAGE)

For the "It's a Classic" book report, students will read a classic book from the selection in our library. Students will take an AR test, make a diorama depicting a scene from the story, fill in a story plot worksheet, and fill in a worksheet describing the character traits of one of the characters in the story. This book report will be completed mainly at home, we will not work on the report at school. We have reviewed all of the instructions in class and will be discussing the report in class as the time progresses; however, if your child needs help, have him/her make arrangements with me to help.

Parents, your child will need your help staying on task with the reading and meeting the deadlines. You are also encouraged to proof read the written parts and offer suggestions on how to improve the writing, ensure all parts of the report are complete, and ensure neatness.

The details of the It's a Classic book report are as follows.

1. **Parent Signature** (5 points): Parents and students review the attached grading page. Parents, please sign the attached grading page and have your child return it by the due to receive the 5 points.
2. **AR Test** (15 points for 70% or better): Students will take an AR test at school. Students taking the test at home will not receive points.
3. **Diorama** (50 points): Make a diorama (see tips below) depicting a scene from the story. Materials for the diorama can include, but are not limited to, cardboard, paper, clay, yarn, small toys, sticks, etc. The school can provide colored construction paper.
4. **Plot Summary/Story Arc** (15 points): Students received a plot summary to fill out. Writing does not have to be in complete sentences, but the plot summary should include important action from the story.
5. **Character Traits** (15 points): Using the list of character traits studied in class as a guideline, complete the Character Trait worksheet already provided. Give specific examples of when/how the character showed that trait. For instance, if the character was friendly, describe an example from the book of when he/she was friendly.
6. Neatness and spelling are part of the grade.
7. Word to the Wise: Begin your worksheets and diorama before finishing the book.

| DUE DATES | |
|--------------------------------|----------------------|
| PARENT SIGNATURE | Friday, January 5 |
| AR TEST | Thursday, January 25 |
| DIORAMA AND WRITTEN WORK | Thursday, February 1 |
| LATE WORK WILL NOT BE ACCEPTED | |

Making a Diorama – 3 Dimensional Art

A diorama is a 3 dimensional work of art. Most dioramas are created by turning a shoe box on its side and using the bottom/back as a background. Any box may be used, or use the lid from a box or a cardboard tray. Students can use items such as paper, cardboard, clay, miniature toys, yarn, string, and foam in their diorama. The school can provide colored paper. Students should make sure that their diorama is 3-dimensional and shows creativity.

This website has information on how to create a diorama: <http://www.enchantedlearning.com/crafts/diorama>. You can also search "how to make a shoebox diorama examples" for more instruction and examples. We have reviewed dioramas in class and have viewed examples.